

# Library Services for Racially and Ethnically Diverse Communities

## INFO 275

Summer 2023 Section 11 3 Unit(s) 06/05/2023 to 08/11/2023 Modified 05/20/2023

---

### Canvas Information

This course will be available on Canvas beginning June 5th, 6 am PT.

You will be enrolled in the Canvas site automatically.

### Contact Information

---

[Dr. Kristen Radsliff Rebmann \(http://ischoolapps.sjsu.edu/facultypages/view.php?fac=rebmannk\)](http://ischoolapps.sjsu.edu/facultypages/view.php?fac=rebmannk)

**Office Hours:** By appointment.

**Email** (<https://docs.google.com/document/d/1UhDW19I307UgInfNYOySBlipJ3QOsgHQS119Wt4KQ?usp=sharing>).

### Course Description and Requisites

---

Focuses on developing skills for planning, implementing, and evaluating programs for addressing the information needs of racially, ethnically, economically, and linguistically diverse communities (in addition to other dimensions of diversity). Reviews the major national, state, and local studies.

#### Requisites

*INFO 200 and INFO 204. Not available to Open University Students.*

### \* Classroom Protocols

---

#### Expectations

Students are expected to participate fully in all class activities. It is expected that students will be open-minded and participate fully in discussions in class and debate in a mature and respectful manner. Use of derogatory, condescending, or offensive language including profanity is prohibited. Disagreement is healthy and perfectly acceptable. Expressing disagreement should always include an explanation of your reasoning and, whenever possible, evidence to support your position. In accordance with San José State

University's Policies, the Student Code of Conduct, and applicable state and federal laws, discrimination based on gender, gender identity, gender expression, race, nationality, ethnicity, religion, sexual orientation, or disability is prohibited in any form.

## Program Information

---

### Course Workload

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

#### **Instructional time may include but is not limited to:**

Working on posted modules or lessons prepared by the instructor; discussion forum interactions with the instructor and/or other students; making presentations and getting feedback from the instructor; attending office hours or other synchronous sessions with the instructor.

#### **Student time outside of class:**

In any seven-day period, a student is expected to be academically engaged through submitting an academic assignment; taking an exam or an interactive tutorial, or computer-assisted instruction; building websites, blogs, databases, social media presentations; attending a study group; contributing to an academic online discussion; writing papers; reading articles; conducting research; engaging in small group work.

## Course Goals

---

### Core Competencies (Program Learning Outcomes) Supported

INFO 275 supports the following core competencies:

- C Articulate the importance of designing programs and services supportive of diversity, inclusion, and equity for clientele and employees.
- J Describe the fundamental concepts of information-seeking behaviors and how they should be considered when connecting individuals or groups with accurate, relevant and appropriate information.

## Course Learning Outcomes (CLOs)

---

Upon successful completion of the course, students will be able to:

1. Demonstrate knowledge of the characteristics, challenges, issues, needs, interests, and concerns associated with providing information services to diverse groups.
2. Develop skills and methods for identifying appropriate resources and communication channels for service delivery to these patrons.

3. Design, implement, and evaluate effective and responsive programs and services.
4. Review readings and studies reflecting major national, regional, state, and local trends for providing culturally appropriate library services to racially and ethnically diverse groups.

## Course Materials

---

### Textbooks

No Textbooks For This Course.

## Course Requirements and Assignments

---

### Assignments and Exams (6/5-8/11)

Students will complete the assignments shown below. More specific information regarding all assignments will be available on the course website.

ASSIGNMENT	DUE	WEIGHT
Quiz #1 - Review of first (pre-recorded) Zoom Session.	6/7	5%
Discussion Forum Postings. Course Learning Outcomes: <a href="#">1</a> , <a href="#">4</a> . Weeks 1, 2, 3, 4, 6.	6/8, 6/15, 6/22, 6/29, 7/13	40%
Skill Builders (2 @ 20% each). Course Learning Outcomes: <a href="#">2</a> , <a href="#">3</a> . Weeks 4, 9.	6/28, 8/2	40%
Library Diversity Reflection Manuscript for Competency C. Course Learning Outcomes: <a href="#">1</a> , <a href="#">2</a> , <a href="#">3</a> , <a href="#">4</a> . The final day of instruction.	8/11	15%
<b>TOTAL</b>		<b>100%</b>

## Grading Information

---

The standard SJSU School of Information Grading Scale is utilized for all iSchool courses:

97 to 100	A
94 to 96	A minus
91 to 93	B plus
88 to 90	B

85 to 87	B minus
82 to 84	C plus
79 to 81	C
76 to 78	C minus
73 to 75	D plus
70 to 72	D
67 to 69	D minus
Below 67	F

In order to provide consistent guidelines for assessment for graduate level work in the School, these terms are applied to letter grades:

- C represents Adequate work; a grade of "C" counts for credit for the course;
- B represents Good work; a grade of "B" clearly meets the standards for graduate level work or undergraduate (for BS-ISDA);

**For core courses in the MLIS program (*not MARA, Informatics, BS-ISDA*) – INFO 200, INFO 202, INFO 204 – the iSchool requires that students earn a B in the course. If the grade is less than B (B- or lower) after the first attempt you will be placed on administrative probation. You must repeat the class if you wish to stay in the program. If - on the second attempt - you do not pass the class with a grade of B or better (not B- but B) you will be disqualified.**

- A represents Exceptional work; a grade of "A" will be assigned for outstanding work only.

Graduate Students are advised that it is their responsibility to maintain a 3.0 Grade Point Average (GPA). Undergraduates must maintain a 2.0 Grade Point Average (GPA).

## University Policies

---

Per [University Policy S16-9 \(PDF\)](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on the [Syllabus Information](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>) web page. Make sure to visit this page to review and be aware of these university policies and resources.